

Week at a Glance

AP English Language and Composition

Mr. Gillette

Sept. 16 – Sept. 20

THIS WEEK'S GOAL: Pay attention to *everything*. Rhetorical analysis should start to become second nature. Always ask yourself, "who is the intended audience? Why is the author/speaker using *those* words to make his or her case? Why did that sentence make me *feel* a certain way? Listen carefully to the world around you, and rhetorical analysis becomes a snap.

Monday, Sept. 16

- Return and debrief FRQs from last week.
- **For Friday, read Margaret Talbot's (109).**

Tuesday, Sept. 17

- Distribute Podcast Guidelines and timeline
- Listen to sample podcasts

Wednesday, Sept. 18

- Sample podcasts, continued

Thursday, Sept. 19

- Distribute Root Words, Unit 1 (quiz on Tuesday)
- Discuss purpose, philosophy
- Fun with Roots

Friday, Sept. 20

DON'T FORGET THAT CHOICE ESSAYS ARE DUE TO GOOGLE CLASSROOM BY 11:59 p.m.

TONIGHT. QUIZ OVER ROOTS ON TUESDAY.

- Roundtable over Margaret Talbot's "Best in Class" (113). No need to answer questions after the passage on this one. Just come to class prepared to discuss the piece, and to add your voices to the conversation that it establishes.

Standards we will be covering this week:

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.